

Parras Middle School
Advancement Via Individual Determination
A.V.I.D Application 2019-2020

Dear Families,

AVID (Advancement Via Individual Determination) is a seventh through twelfth grade program that prepares students in the **academic middle** for admission to a four-year college or university. Students take an AVID elective course throughout middle school and high school that provides them with the skills needed to be successful in advancing academically with the ultimate goal of attending college. For more than 25 years AVID has been instrumental in preparing students for success in higher education.

The core component of the AVID Program is the AVID elective class. Students are taught study skills, note taking, time management, writing and research skills, while being immersed in a college-going culture. The class also includes tutoring sessions that are led by college students and provide support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through fieldtrips, guest speakers, college tutors, and college admission requirement information.

AVID recruits students who are motivated to do well and who are serious about their academic future. Based on grade point average and state test results, we feel that your child is an ideal candidate for the AVID program and has been selected to participate in the recruitment process. Please complete the application, family information, and short answers on the following pages to help us better know your child and family circumstances.

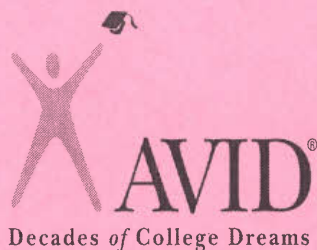
Application process:

- **Thursday, April 18/Tuesday, April 23** - Informational meeting for students who are eligible for participation in AVID (during tutorial in the cafeteria).
- **Thursday, April 25** – Informational meeting for parents of students applying to AVID for the 2019-2020 school year (5:30 pm before open house in the cafeteria).
- **Friday, April 26** – Counselors present to 6th and 7th grade students regarding 2019-2020 school year.
- **Friday, May 3** - Students turn in completed application with family information form and short answer form, and teachers submit recommendation form directly to Mrs. Hastings (room 16) or Mrs. Andrews (front office).
- **Mid-Late May** - AVID applicant interviews during the school day.
- **Early June** – All applicants will be notified about their acceptance to the program or if they have been placed on the wait list.

All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact Mrs. Hastings (khastings@rbusd.org). Please remove this page and keep it as a reference and return the application to the main office by Friday, May 3.

Sincerely,

The Parras Middle School AVID Team



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Student Name: _____

Student I.D.#: _____

Student Short Answer Form

Directions: Answer the questions with complete sentences and attention to detail. Use another paper or the back if necessary.

1. What do you like the most about school? What do you like least about school? Why?

2. What makes you a strong candidate for the AVID program?

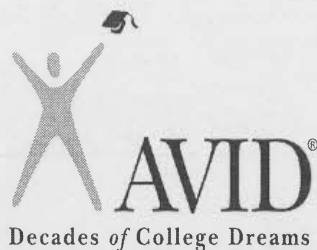
3. What is the biggest obstacle you have ever had to overcome and how did you do it?

4. What are your academic goals for the future?

5. Why do you believe college to be important?

6. How many times this school year have you been absent and/or tardy? Explain.

**Students who wish to be considered for the Parras AVID Program
must return this form to the main office by Friday, May 3rd at 3 p.m.**



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Mathematics Teacher Recommendation – Due Friday, 5/10/19
Teachers, please return form directly to Mrs. Andrews or Mrs. Hastings.

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Profile of an AVID student:

- 2.0-3.5 GPA
- First student in family to attend college
- Highly motivated

As we prepare to interview candidates, we are gathering as much information as possible about perspective students. Please rate the student based on your perception of the student's ability to be successful in the AVID program.

Student's Name: _____

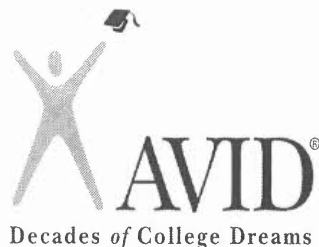
Recommending Teacher: _____ **Subject Taught:** Math 8 or Algebra 1

Demonstrates motivation and tenacity	Never (0)	Sometimes (1)	Often (2)	Always (3)
Willingness to work with others	Never (0)	Sometimes (1)	Often (2)	Always (3)
Acceptable attendance and on time to class	Never (0)	Sometimes (1)	Often (2)	Always (3)
Brings materials	Never (0)	Sometimes (1)	Often (2)	Always (3)
Seeks help when needed	Never (0)	Sometimes (1)	Often (2)	Always (3)
Actively participates in class	Never (0)	Sometimes (1)	Often (2)	Always (3)
Practices good citizenship and classroom behavior	Never (0)	Sometimes (1)	Often (2)	Always (3)

Based on what you circled above, compared to their peers in your course, would you rank them as one of the:

Highest (1-5 students) **High** (6-10 students) **Middle** (11-25 students) **Lower** (26-30 students) **Lowest** (31-35 students)

Not all of the nominated students may participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations you may have for a candidate.



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Language Arts Teacher Recommendation – Due Friday, 5/10/19
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Profile of an AVID student:

- 2.0-3.5 GPA
- First student in family to attend college
- Highly motivated

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Student's Name: _____

Recommending Teacher: _____ **Subject Taught:** _____

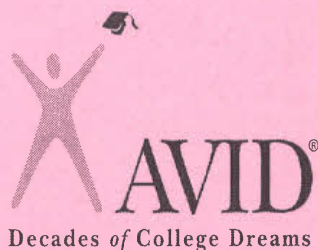
Please circle: This student is currently enrolled in an ☐ On-Level Course or ☐ Honors Course

Demonstrates motivation and tenacity	Never (0)	Sometimes (1)	Often (2)	Always (3)
Willingness to work with others	Never (0)	Sometimes (1)	Often (2)	Always (3)
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Student Choice - Teacher Recommendation – Due Friday, 5/10/19
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Profile of an AVID student:

- **2.0-3.5 GPA**
- **First student in family to attend college**
- **Highly motivated**

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Student's Name: _____

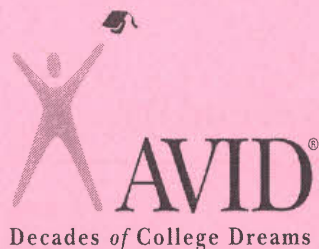
Recommending Teacher: _____ **Subject Taught:** _____

Demonstrates motivation and tenacity	Never (0)	Sometimes (1)	Often (2)	Always (3)
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Student Information

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

Applicant's Name: _____

1. Parent/Guardian's Highest Educational Level

Parent 1

- ☐ Did not graduate high school
- ☐ Graduated high school
- ☐ Completed some college
- ☐ Graduated college
- ☐ Post Graduate Education

Parent 2 (if applicable)

- ☐ Did not graduate high school
- ☐ Graduated high school
- ☐ Completed some college
- ☐ Graduated college
- ☐ Post Graduate Education

2. Ethnic Background (Mark all that apply.)

- | | |
|---|---|
| ☐ African American | ☐ Anglo |
| ☐ Asian | ☐ Hispanic/Latino |
| ☐ Native American | ☐ Pacific Islander |
| ☐ Other ethnicity: _____ | |

3. Student gender ☐ FEMALE ☐ MALE

4. Supplemental Criteria: What other languages do you speak at home?

5. Supplemental Criteria: Please record any challenges or circumstances you have faced (optional).

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